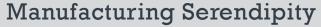


Building Teams by Trial and Error

Costly and Poorly Targeted Programs Don't Yield Desired Outcomes







Four Ways Research Offices Can Guide Team Formation

Approach	Focus	Audience	Cost¹	Time ¹	Return
1. Networking Sessions	Targeted programs for faculty to make connections with others interested in specific topics	Small group of internal faculty	Low (e.g., venue, marketing)	Low (e.g., invitations, outreach)	Short- term, small-scale faculty teams
2. Seminars	Structured programs to teach faculty about emergent topics and agency opportunities	Medium group of internal faculty	Medium-low (e.g., room reservations, speakers)	Medium-Low (e.g., content development, speaker recruitment, advertising)	Short- term, medium- scale faculty teams
3. Symposia	Large-scale programs to convene experts on a specific topic	Large group of internal and external faculty, experts, and partners	Medium (e.g., speakers, travel)	Medium (e.g., speaker recruitment, logistic coordination)	Long-term, large-scale faculty teams
4. Pop-Up Institutes	Short-term initiatives to catalyze interdisciplinary team formation around topic area	Medium to large group of internal faculty and external partners (as needed)	High (e.g., core facility use, space, seed funding)	High (e.g., coordinating proposal reviews, reporting)	Long-term, large-scale faculty teams

¹⁾ Evaluated on a four-point scale of low, medium-low, medium, and high. ©2019 by EAB. All Rights Reserved. eab.com. 36772A.

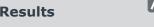
Network with Intention and Focus



Iowa Hosts Speed Networking for New Core Research Facility

THE UNIVERSITY OF IOWA **Traditional Speed University of Iowa Microfabrication Networking Program** Facility (UIMF) Speed Networking Event Used the launch of new microfabrication facility to Vague purpose and agenda focus the program Advertised to all faculty Targeted biomedical scientists and engineering (e.g., no targeted researchers most likely to benefit from attending outreach or recruitment) Focused solely on building Raised awareness of interdisciplinary applications of available microfabrication technology personal connections Not oriented around Reviewed upcoming funding opportunities relevant collaborative funding to the research focus areas of UIMF opportunities Facilitated cross-unit collaborations by highlighting potential topic convergence across disciplines No structured conversation

Iowa's Networking Results



75% Survey respondents reported a new potential research collaboration

support or prompts



Keep Faculty Abreast of Emergent Trends

Northwestern Organizes Seminar to Catalyze Collaboration in Quantum

Office of Research Development (ORD) Launching INterdisciplinary Connections Series (LINCS)



ORD LINCS events feature short presentations by faculty to catalyze ideas and collaborations in emergent interdisciplinary areas (e.g., Internet of Things, National Microbiome Initiative) that align with federal funding.

Engineering Quantum Technologies



Presentations

- ORD provides introduction to funder priorities related to quantum technologies
- Faculty experts present on sub-topics and potential opportunities



Helps convince faculty to collaborate in this area



Allows attendees to identify potential peer collaborators



Agency Reports

- Provides attendees with repository of agency briefings and materials
- Shares analyses of agency strategic plans and emergent research priority areas



Funding Opportunities

- Raises awareness of current and past related opportunities
- Establishes networks and discussion forums for future funding opportunities



Saves faculty time by not having to find and analyze materials themselves



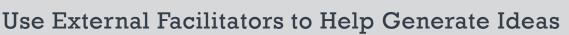
Provides faculty with list of already identified opportunities



Encourages faculty to consider agency priorities when forming teams



Prompts faculty to plan ahead for upcoming awards





Iowa Hosts Three-Day Symposium to Solve the Opioid Crisis

Opioids Ideas Lab



Research office partnered with external organization to convene a multidisciplinary group of faculty experts for three days to examine the opioid crisis and collaboratively generate solutions.



Day 1 Build Rapport

- Get to know participant expertise and backgrounds
- Engage in team building activities
- Discuss specific topics and explain key program objectives



Day 2 Redefine & Iterate

- Redefine research problems from varying perspectives
- Form interdisciplinary research teams
- Generate innovative ideas and outline preliminary proposals



Day 3 Presentations

- Present proposals to competing teams and leadership
- Collaboratively use peer feedback process
- Incorporate critiques into proposal plans and development

Outcomes



Collaborative team projects emerged related to opioid crisis

2

Extramural research grants won as result of program



Temporary Locations, Permanent Collaborations

UT Austin Establishes Pop-Up Institutes to Rally Faculty





Proposal Development

Research teams submit proposals for short-term centers designed to provide structure and support for rapid team formation and productivity. Proposals include abstracts, budgets, and letters of time commitment.

Pop-Up Preparation

Research office provides funding (maximum \$50,000) and admin support for up to three pop-up institutes per year. Selected teams spend a year preparing for a burst of research activity. They must work with the research office to finalize program work plans and logistics.

Sample 2020 Pop-Up Institute

 Creating Inclusivity and Improving Outcomes for Sexual and Gender-Diverse People

Launch & Reporting

Each pop-up spends one month conducting high intensity research in preparation for a larger future research initiative. This timescale is longer than a workshop or conference but shorter than the creation of a permanent research structure.

in

Even a Well-Crewed Ship Strays Without a Captain

CROs Struggle to Find Suitable Faculty Leaders for L&C Projects

Importance of Faculty Leaders for L&C Awards

Challenges of Finding Equipped Leaders

- Provide credibility through their disciplinary reputation and funding track record
- Help build research teams using networks and connections
- Manage varying scientific perspectives using their content expertise
- Bridge communication gaps between research office and faculty research team

- x Research offices are unclear on which factors to consider when identifying leaders
- x Faculty are not recognized or rewarded for developing leadership skillset
- x Existing leadership trainings fail to addressL&C proposal management
- x Faculty resist research office directives

Opportunities for CROs



Use quantitative and qualitative data to identify faculty best positioned to lead L&C research teams



Develop trainings specifically for faculty leading L&C research teams